Pre-Weekly October 8-12, 2018

Mrs. Jimenez

3rd & 4th Grade

### A-Day

| Monday 10/08/18 | ELA: Reader’s Workshop: The One and Only Ivan Page 114-120  
Homework: TOAOI PG114-120  
Writer’s Workshop: In My Momma’s Kitchen  
Independent Writing | 3rd Science/Social Studies: The Catawba  
Homework: Check Student Agenda |
|-----------------|----------------------------------------------------------------------------------|
| Wednesday 10/10/18 | ELA: Reader’s Workshop: The One and Only Ivan Page 121-127  
Homework: TOAOI 121-127  
Writer’s Workshop: In My Momma’s Kitchen  
Independent Writing | 3rd Science/Social Studies: The Yemasee  
Homework: Check Student Agenda |
| Friday 10/12/18 | ELA: The One and Only Ivan Page 128-138  
Homework: TOAOI PG128-138  
Writer’s Workshop: In My Momma’s Kitchen  
Independent Writing | 3rd Science/Social Studies: Cherokee, Catawba, and Yemasee Quiz |

**Tutoring will be held Monday and Thursday from 3:15-4:15pm.**

### B-Day

| Tuesday 10/09/18 | 3rd Math: Lesson 3 Quiz  
Lesson 4 Intro to Division  
Homework: Check Student Agenda  
4th Math: Lesson 6 Multiplication and Division Word Problems  
Homework: Check Student Agenda | 4th Science/Social Studies: Water Cycle Lab |
|-----------------|----------------------------------------------------------------------------------|
| Thursday 10/11/18 | 3rd Math: Lesson 4 Continued  
Homework: Check Student Agenda  
4th Math: Lesson 6 Continue  
Homework: Check Student Agenda | 4th Science/Social Studies: Water Cycle Test |

Tutoring will be held Monday and Thursday from 3:15-4:15pm.
Ms. Simpson – Dance - Week 10/8-10/12

<table>
<thead>
<tr>
<th>Grades 3-8</th>
<th>1. Class warm up/Stretch</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2. Jazz Basics</td>
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<td></td>
<td>3. Across the Floor Movement</td>
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<td></td>
<td>4. Work on Grandparent’s Day Presentation</td>
</tr>
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Homework: Practice Grandparent’s Day Dance

<table>
<thead>
<tr>
<th>Subject</th>
<th>Teacher</th>
<th>Grade</th>
<th>From:</th>
<th>To:</th>
</tr>
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<tbody>
<tr>
<td>Gen music</td>
<td>Mr. Williams</td>
<td>3rd-8th</td>
<td>10/8</td>
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</tr>
</tbody>
</table>

Monday      | Grandparents Day/ Just the way you are/ Bruno mars |
Tuesday     | Grandparents Day/ Just the way you are/ Bruno mars |
Wednesday  | Grandparents Day/ Just the way you are/ Bruno mars |
Thursday    | Grandparents Day/ Just the way you are/ Bruno mars |
Friday      | Grandparents Day/ Just the way you are/ Bruno mars |
**Standard**

5.NSBT.5 Fluently multiply multi-digit whole numbers using strategies to include standard algorithm.
5.NSBT.6 Divide up to a four-digit dividend by a two-digit divisor, using strategies based on place value, the properties of operations, and the relationship between multiplication and division.

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 8th A</td>
<td>Textbook pg. 38-39</td>
</tr>
<tr>
<td>Tuesday 9th B</td>
<td>Textbook pg. 40-41</td>
</tr>
<tr>
<td>Wed., 10th A</td>
<td>Test on multiplying multi-digit whole numbers</td>
</tr>
<tr>
<td></td>
<td>Study Island</td>
</tr>
<tr>
<td>Thurs., 11th B</td>
<td>Textbook pg. 44-45</td>
</tr>
<tr>
<td>Friday 12th A</td>
<td></td>
</tr>
</tbody>
</table>

*Tutoring: Monday and Thursday*

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**LKCS U.S. History**

**5th Grade**

**TUTORING IS EVERY**

**Teacher:** Ms. Lloyd

**October 8-12, 2018 (A Day)**

**Mon. & Thurs. Afterschool**

**Unit 2**

**Standard 5-2:** The student will demonstrate an understanding of the continued westward expansion of the United States.

5-2.1 Analyze the geographic and economic factors that influenced westward expansion and the ways that these factors affected travel and settlement, including physical features of the land; the climate and natural resources; and land ownership and other economic opportunities.

5-2.2 Summarize how technologies (such as railroads, the steel plow and barbed wire), federal policies (such as subsidies for the railroads and the Homestead Act), and access to natural resources affected the development of the West.

5-2.3 Identify examples of conflict and cooperation between occupational and ethnic groups in the West, including miners, farmers, ranchers, cowboys, Mexican and African Americans, and European and Asian immigrants.

5-2.4 Explain the social and economic effects of westward expansion on Native Americans; including opposing views on land ownership, Native American displacement, the impact of the railroad on the culture of the Plains Indians, armed conflict, and changes in federal policy.

**Monday, October 8**

1. Review Reconstruction: Unit 1
2. Brainpop Video – Reconstruction
3. Vocabulary Review: Westward Expansion slides

**Homework:** Study notes, handouts, and textbook. Study Reconstruction notes, classwork and handouts for re-test.

**Wednesday, October 10**


**Homework:** Study notes, handouts, and textbook. Complete change and conflict activity chart. Complete page 235 Lesson Review in textbook.

**Friday, October 12**

1. Louisiana Purchase Video Clip
2. Unit 2 QUIZ

**Homework:** Study notes, handouts, and textbook. What was the Louisiana Purchase? What president was responsible for this? How would our country be different today if the Louisiana Purchase did not occur (happen)?

*Please be aware that unforeseen occurrences may cause these plans to change*
| Grades 3-8         | 1. Class warm up/Stretch  
|                    | 2. Jazz Basics  
|                    | 3. Across the Floor Movement  
|                    | 4. Work on Grandparent’s Day Presentation  

Homework: Practice Grandparent’s Day Dance

**LKCS 5th Grade Science/Preweekly Report**  
**Teacher:** J. Hobbs  
**Course:** Science 5th Grade (A – Day)  
**Standards taught this week:**

**Science:**

**Standard 5**

- **S1.4B.** All organisms need energy to live and grow. Energy is obtained from food. The role an organism serves in an ecosystem can be described by the way in which it gets its energy. Energy is transferred within an ecosystem as organisms produce, consume, or decompose food. A healthy ecosystem is one in which a diversity of life forms are able to meet their needs in a relatively stable web of life.

All Lessons are intended to give students and parents an overview of the material that will be presented in the class. Please understand that the plans are very flexible and the completion of the week’s assignments will depend on the rate in which students are able to master the material presented.

| **Mon** | Students will complete notes based on the standards  
|         | Students will need to complete the vocabulary for the week  
|         | Students will need to complete any worksheet not done in class  
|         | Students will need to complete and read chapter 4 lesson 1 complete the review questions at the end  
| **Wed** | Students will complete activity based on ecosystems  
|         | Students will complete notes that wasn’t finished  
|         | Students will have a vocabulary check and quiz on Friday  
|         | Students will need to complete and read chapter 4 lesson 1 and complete the review questions at the end  
| **Fri** | Students will take a test and complete an activity in class  

**Vocabulary:**

1. photosynthesis  
2. epidermis  
3. palisade layer  
4. cellular respiration  
5. tropism  
6. phototropism  
7. Gravitropism
<table>
<thead>
<tr>
<th>Action</th>
<th>Chocolate</th>
<th>Condition</th>
<th>Disappoint</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equation</td>
<td>Government</td>
<td>Idea</td>
<td>Knives</td>
</tr>
<tr>
<td>Manufacture</td>
<td>Neither</td>
<td>Numeral</td>
<td>Paragraph</td>
</tr>
<tr>
<td>Position</td>
<td>Rarely</td>
<td>Separate</td>
<td>Stomach</td>
</tr>
<tr>
<td>Tunnel</td>
<td>Sweater</td>
<td>Wreck</td>
<td>x-ray</td>
</tr>
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Homework

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<tr>
<th>General Practice</th>
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<tr>
<td>Class Code: SC1690</td>
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<td>Tuesday</td>
<td>List a synonym and antonym for each of your vocabulary/spelling words. If the word</td>
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<td></td>
<td>definitions.</td>
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<td>Synonym</td>
<td>Antonym</td>
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<td>Sure- (adjective)</td>
<td>certain</td>
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<td>uncertain</td>
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<tr>
<td></td>
<td>truly</td>
</tr>
<tr>
<td></td>
<td>questionable</td>
</tr>
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<td>Thursday</td>
<td>Research titles of Movies, TV Shows, Books, Magazines, Songs or other forms of</td>
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<td></td>
<td>Media Arts and list the:</td>
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<tr>
<td></td>
<td>1) Title 2) Author/Director, 3) Production year, 4) Publishing</td>
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<tr>
<td></td>
<td>Company/Production Company 5) Genre/Classification</td>
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<tr>
<td>Example:</td>
<td>Being Respectful (Book)</td>
</tr>
<tr>
<td></td>
<td>Author(s): Mary Small, Stacey Previn</td>
</tr>
<tr>
<td></td>
<td>Published: September 1, 2005</td>
</tr>
<tr>
<td></td>
<td>Publishing Company: Picture Window Books</td>
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<td></td>
<td>Genre: Non-fiction</td>
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</table>
Standard: 6.NS.5 Understand that the positive and negative representation of a number are opposites in direction and value. Use integers to represent quantities in real-world situations and explain the meaning of zero in each situation.

Chapter 5 Integers and the Coordinate Plane
6.NS.6 Extend the understanding of the number line to include all rational numbers and apply this concept to the coordinate plane. A) understand the concept of opposites numbers, including zero and their relative locations on the number line.

Mon. 8th A
Chapter 5 Lesson 1 Integers: Write definition, examples, non-example and facts for Vocabulary: absolute value, positive integer, negative integer, opposites (use frayer model)
Textbook page 349-350

Tues. 9th B
GCF and LCM test
Textbook page 351-352

Wed. 10th A
5-1 Quick Check Text

Thurs. 11th B
Textbook page 359-360

Friday 12th A

*Tutoring: Monday and Thursday

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LKCS Ancient Civ. 6th Grade TUTORING IS EVERY
Teacher: Ms. Lloyd October 8-12, 2018 (A Day) Mon. & Thurs. Afterschool

Unit 2
Standard 6-1: The student will demonstrate an understanding of the development of the cradles of civilization as people moved from a nomadic existence to a settled life.
6-1.3 Compare the river valley civilizations of the Tigris and Euphrates (Mesopotamia), the Nile (Egypt), the Indus (India), and the Huang He (China), including the evolution of written language, government, trade systems, architecture, and forms of social order.
6-1.4 Explain the origins, fundamental beliefs, and spread of Eastern religions, including Hinduism (India), Judaism (Mesopotamia), Buddhism (India), and Confucianism and Taoism (China).

Monday, October 8
1. Ancient Egypt
Homework: Study notes, handouts, and textbook. Study for quiz.

Wednesday, October 10
1. Ancient Egypt
2. QUIZ on 6-1.1 to 6-1.3
3. Ancient India / Ancient China
Homework: Study notes, handouts, and textbook. Study for quiz.

Friday, October 12
1. World Religions
Homework: Study notes, handouts, and textbook.

*Please be aware that unforeseen occurrences may cause these plans to change.
**Grades 3-8**

1. Class warm up/Stretch
2. Jazz Basics
3. Across the Floor Movement
4. Work or Grandparent’s Day Presentation

**Homework:** Practice Grandparent’s Day Dance

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**LKCS 6th Grade Science/Preweekly Report**

**Teacher:** J. Hobbs

**Course:** Science 6th Grade (A – Day)

**Standards taught this week:**

**Science:**

**Standard 6**

- 6.P.3B. Conceptual Understanding: Energy transfer occurs when two objects interact thereby exerting force on each other. It is the property of an object or a system that enables it to do work (force moving an object over a distance). Machines are governed by this application of energy, work, and conservation of energy.

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<td>Students will need to read and complete review questions on chapter 12 section 1 review questions at the end</td>
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<tr>
<th>Wed</th>
<th>Students will complete activity based on energy transformation</th>
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<td></td>
<td>Students will complete notes that wasn’t finished</td>
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| Fri | Students will have a vocabulary quiz and a quiz on simple machines |

**Vocabulary:**

- Complex machine
- Efficiency
- Inclined plane
- Input energy (effort)
- Lever
- Pulley
- Screw
- Simple machine
- Spring Scale
- Output
- Force
- Wedge
- Wheel and axle
- Work
### Mrs. Cuthbertson ELA Enrichment Grade 6 Pre-Weekly

<table>
<thead>
<tr>
<th>Ambulance</th>
<th>Bough</th>
<th>Champion</th>
<th>Dangerous</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earliest</td>
<td>Fierce</td>
<td>Gallon</td>
<td>Heroes</td>
</tr>
<tr>
<td>Immediate</td>
<td>Lawyer</td>
<td>Junior</td>
<td>Manager</td>
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<tr>
<td>Nationality</td>
<td>Obtain</td>
<td>Partial</td>
<td>Radius</td>
</tr>
<tr>
<td>Sailor</td>
<td>Quote</td>
<td>Underneath</td>
<td>Wrinkle</td>
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### Homework

#### General Practice

*Students may practice their weekly spelling words in Mebymax under Spelling List.*

**Class Code:** SC1690

#### Tuesday

List a synonym and antonym for each of your vocabulary/spelling words. If the word has multiple classifications (i.e., verb and noun or noun and adjective) Include all definitions.

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<td>certain</td>
</tr>
<tr>
<td>Sure- (adverb)</td>
<td>truly</td>
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**Example**

- **Sure- (adjective)**
  - certain
  - uncertain
- **Sure- (adverb)**
  - truly
  - questionable

#### Thursday

Research titles of Movies, TV Shows, Books, Magazines, Songs or other forms of Media Arts and list the:

1. **Title**
2. **Author/Director**
3. **Production year**
4. **Publishing Company/Production Company**
5. **Genre/Classification**

**Example:**

- *Being Respectful* (Book)
  - Author(s): Mary Small, Stacey Previn
  - Published: September 1, 2005
  - Publishing Company: Picture Window Books
  - Genre: Non-fiction

### Gen music

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**Monday**

- Grandparents Day/Just the way you are/ Bruno mars

**Tuesday**

- Grandparents Day/ Just the way you are/ Bruno mars

**Wednesday**

- Grandparents Day/ Just the way you are/ Bruno mars

**Thursday**

- Grandparents Day/ Just the way you are/ Bruno mars

**Friday**

- Grandparents Day/ Just the way you are/ Bruno mars
**LKCS Math 7th Grade**
Teacher: Mrs. Cue  October 8, 2018

<table>
<thead>
<tr>
<th>Standard</th>
<th>7.NS.2e Understand that some rational numbers can be written as integers and all rational numbers can be written as fractions or decimals numbers that terminate or repeat 7.NS.4 Understand and apply the concept of comparing and ordering to rational numbers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 8th A</td>
<td>Lesson 4-1 Handout</td>
</tr>
<tr>
<td>Tuesday 9th B</td>
<td>Pg. 275-276</td>
</tr>
<tr>
<td>Wed., 10th A</td>
<td>Pg. 277-278</td>
</tr>
<tr>
<td>Thurs. 11th B</td>
<td>Test: Repeating &amp; Terminating Decimals</td>
</tr>
<tr>
<td>Friday, 12th A</td>
<td></td>
</tr>
</tbody>
</table>

*Tutoring: Monday and Thursday*

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**LKCS World History 7th Grade**  
**TUTORING IS EVERY**  
Teacher: Ms. Lloyd  October 8-12, 2018 (A Day)  **Mon. & Thurs. Afterschool**

**Unit 1**  
Standard 7-1: The student will demonstrate an understanding of the growth and impact of global trade on world civilizations after 1600.

7-1.3 Summarize the policy of mercantilism as a way of building a nation’s wealth, including government policies to control trade.

7-1.4 Analyze the beginnings of capitalism and the ways that it was affected by mercantilism, the developing market economy, international trade, and the rise of the middle class.

7-1.5 Compare the differing ways that European nations developed political and economic influences, including trade and settlement patterns, on the continents of Asia, Africa, and the Americas.

| Monday, October 8 | 1. **QUIZ on 7-1.3 and 7-1.4**  
2. **Columbian Exchange: Brainpop**  
**Homework:** Review notes, classwork and textbook, Study handouts for quiz and test. |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Wednesday, October 10 | 1. Workbook and PASS Review 7-1.5  
2. Read-aloud  
3. **QUIZ on 7-1.5**  
**Homework:** Review notes, classwork and textbook, Study handouts for quiz and test. |
| Friday, October 12 | 1. **TEST on 7-1.3, 7-1.4 and 7-1.5**  
2. Powerpoint 7-2.1 Limited and Unlimited Government  
3. Read-aloud  
**Homework:** Review notes, classwork and textbook, Study handouts for quiz and test. |

*Please be aware that unforeseen occurrences may cause these plans to change*
Grades 3-8
1. Class warm up/Stretch
2. Jazz Basics
3. Across the Floor Movement
4. Work on Grandparent's Day Presentation

Homework: Practice Grandparent's Day Dance

LKCS 7th Grade Science/Preweekly Report
Teacher: J. Hobbs
Tutoring on Mondays till 4:45 and Tuesday's till 3:45
Course: Science 7th Grade (A – Day)

Standards taught this week:

Science:
- 7.P.2.B. Substances (such as metals or acids) are identified according to their physical or chemical properties. Changes to substances can either be physical or chemical. Many substances react chemically with other substances to form new substances with different properties.

All Lessons are intended to give students and parents an overview of the material that will be presented in the class. Please understand that the plans are very flexible and the completion of the week's assignments will depend on the rate in which students are able to master the material presented.

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<td>Students will need to read and complete review questions on chapter 18 lesson 1</td>
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<td>Fri</td>
<td>Student will have a quiz on vocabulary and over class notes</td>
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</tbody>
</table>

Vocabulary:
- Physical properties
- Chemical properties
- Luster
- Conductor
- Conductivity
- Nonconductor
- Malleable
- Ductile
- Density
- Dull
Mrs. Cuthbertson ELA Enrichment Grade 7 Pre-Weekly

<table>
<thead>
<tr>
<th>Abandon</th>
<th>Bacteria</th>
<th>Campaign</th>
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<tbody>
<tr>
<td>Economics</td>
<td>Heroic</td>
<td>Failure</td>
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</tr>
<tr>
<td>Identical</td>
<td>Judgement</td>
<td>Laboratory</td>
<td>Media</td>
</tr>
<tr>
<td>Kettle</td>
<td>Negotiate</td>
<td>Oasis</td>
<td>Panic</td>
</tr>
<tr>
<td>Quotation</td>
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<td>Scarcity</td>
<td>Threatening</td>
</tr>
<tr>
<td>Unfortunately</td>
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**Homework**

**General Practice**

*Students may practice their weekly spelling words in Mobymax under Spelling List.*

*Class Code: SC1690*

**Tuesday**

List a synonym and antonym for each of your vocabulary/spelling words. If the word has multiple classifications (ie..verb and noun or noun and adjective) Include all definitions.

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**Thursday**

Research titles of Movies, TV Shows, Books, Magazines, Songs or other forms of Media Arts and list the:

1) Title 2) Author/Director, 3) Production year, 4) Publishing Company/Production Company 5) Genre/Classification

*Example:*

*Being Respectful (Book)*

Author(s): Mary Small, Stacey Previn
Published: September 1, 2005
Publishing Company: Picture Window Books
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*Monday*  
Grandparents Day/Just the way you are/ Bruno mars

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**LKCS Math 8th Grade**  
Teacher: Mrs. Cue  
October 8, 2018

| Standard                                      | 8.EE.1 Use power and exponents to write large and small numbers  
|                                               | EEI.1 Understand and apply the laws of exponents (i.e. product rule, quotient rule, power to a power, product to a power, quotient to a power, zero power property, negative exponents) to simplify numerical expressions that include integer exponents |
| Monday 8th A                                  | Powers of Monomials pg. 35-36  
| Tuesday 9th B                                 | Power of Monomials pg. 37=38  
| Wed., 10th A                                  | Negative Exponents  
| Thursday, 11th B                              | Mid-Chapter Review, pg 42  
| Friday, 12th A                                | Mid-Chapter Test  

*Tutoring: Monday and Thursday*

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**LKCS S.C. History 8th Grade**

**TUTORING IS EVERY**  
Teacher: Ms. Lloyd  
October 8-12, 2018 (A Day)  
Mon. & Thurs. Afterschool

### Unit 1

**Standard 8-1:** The student will demonstrate an understanding of the settlement of South Carolina and the United States by Native Americans, Europeans, and Africans

8-1.2 Compare the motives, activities, and accomplishments of the exploration of South Carolina and North America by the Spanish, French, and English.

8-1.3 Summarize the history of English settlement in New England, the mid-Atlantic region, and the South, with an emphasis on South Carolina as an example of a distinctly southern colony.

8-1.4 Explain the significance of enslaved and free Africans in the developing culture and economy of the South and South Carolina, including the growth of the slave trade and resulting population imbalance between African and European settlers; African contributions to agricultural development; and resistance to slavery, including the Stono Rebellion and subsequent laws to control slaves.

8-1.5 Explain how South Carolinians used their natural, human, and political resources uniquely to gain economic prosperity, including settlement by and trade with the people of Barbados, rice and indigo planting, and the practice of mercantilism.

8-1.6 Compare the development of representative government in South Carolina to representative government in the other colonial regions, including the proprietary regime, the period of royal government, and South Carolina's Regulator Movement.

### Monday, October 8

1. Powerpoint on Slavery  
2. Stono Rebellion  
3. Great Debaters Clip  
4. Brainpop Video Clip: Slavery  
   **Homework:** Review notes, classwork and textbook. Study for upcoming tests.

### Wednesday, October 10

1. **TEST on 8-1.1 through 8-1.3- Study Island**  
2. 8-1.5 Powerpoint  
3. Gullah Interactive  
   **Homework:** Review notes, classwork and textbook.

### Friday, October 12

1. 8-1.6 Powerpoint  
   **Homework:** Review notes, classwork and textbook.

*Please be aware that unforeseen occurrences may cause these plans to change*
Science:

- 8.P.3A Waves (including sound and seismic waves, waves on water, and light waves) have energy and transfer energy when they interact with matter. Waves are a repeating pattern of motion that transfers energy from place to place without overall displacement of matter. All types of waves have some features in common. When waves interact, they superimpose upon or interfere with each other resulting in changes to the amplitude. Major modern technologies are based on waves and their interactions with matter.

All Lessons are intended to give students and parents an overview of the material that will be presented in the class. Please understand that the plans are very flexible and the completion of the week’s assignments will depend on the rate in which students are able to master the material presented.

| Monday | Students will complete notes based on the standards  
|        | Students will need to complete the vocabulary for the week  
|        | Students will need to complete any worksheet not done in class  
|        | Students will need to read and complete review questions on chapter 13 lesson 1 and 2 |

| Wednesday | Students will complete activity based on ecosystems  
|          | Students will complete notes that wasn’t finished  
|          | Students will have a vocabulary check and vocabulary quiz  
|          | Students will need to read and complete review questions on chapter 13 lesson 1 and 2 |

| Friday | Student will have a quiz on vocabulary and class notes |

Vocabulary:

- Waves  
- Speed (wave)  
- Interference Lens  
- Infrared radiation  
- Mechanical wave  
- Vacuum  
- Medium  
- Radio waves  
- Prisms
Ms. Azhocar ELA Enrichment Grade 8 Pre-Weekly

<table>
<thead>
<tr>
<th>Accommodate</th>
<th>Budget</th>
<th>Capably</th>
<th>Desirable</th>
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<tbody>
<tr>
<td>Embargo</td>
<td>Fashionable</td>
<td>Glamorous</td>
<td>Honorary</td>
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<td>Integrity</td>
<td>Lucrative</td>
<td>Mesmerize</td>
<td>Noticeable</td>
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<td>Personality</td>
<td>Relevant</td>
<td>Scholar</td>
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<tr>
<td>Technically</td>
<td>Unacceptable</td>
<td>Vivacious</td>
<td>Withhold</td>
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**Homework**

**General Practice**  
*Students may practice their weekly spelling words in Mobymax under Spelling List.*

*Class Code: SC1690*

**Tuesday**  
List a synonym and antonym for each of your vocabulary/spelling words. If the word has multiple classifications (ie., verb and noun or noun and adjective) Include all definitions.

<table>
<thead>
<tr>
<th>Synonym</th>
<th>Antonym</th>
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<tbody>
<tr>
<td>Sure-(adjective)</td>
<td>certain</td>
</tr>
<tr>
<td>Sure-(adverb)</td>
<td>truly</td>
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**Thursday**  
Research titles of Movies, TV Shows, Books, Magazines, Songs or other forms of Media Arts and list the:  
1) Title 2) Author/Director, 3) Production year, 4) Publishing Company/Production Company 5) Genre/Classification

*Example:*
*Being Respectful (Book)*  
Author(s): Mary Small, Stacey Previn  
Published: September 1, 2005  
Publishing Company: Picture Window Books  
Genre: Non-fiction

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