### B-Day

<table>
<thead>
<tr>
<th>Day</th>
<th>3rd Math</th>
<th>4th Math</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>Equivalent Fractions Lesson 16</td>
<td>Math 4 Today Week 14 Day 4</td>
<td><em>Early Release</em> Student Dismissal at 11:30am.</td>
</tr>
<tr>
<td>02/18/19</td>
<td>Math 4 Today Week 14 Day 4</td>
<td>Adding and Subtracting Fractions Lesson 15</td>
<td></td>
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<tr>
<td>HALF-DAY</td>
<td></td>
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<tr>
<td>Wednesday</td>
<td>3rd Math: Equivalent Fractions Lesson 16</td>
<td>Math 4 Today Week 14 Quiz</td>
<td>Science: Light Test Solar System Vocabulary</td>
</tr>
<tr>
<td>02/20/19</td>
<td>Math 4 Today Week 14 Quiz</td>
<td>Adding and Subtracting Fractions Lesson 15</td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td>3rd Math: Lesson 16 Quiz</td>
<td>Math 4 Today Week 15 Day 1</td>
<td>Science: Solar System Vocabulary</td>
</tr>
<tr>
<td>02/22/19</td>
<td>Math 4 Today Week 15 Day 1</td>
<td>Lesson 15 Quiz</td>
<td></td>
</tr>
</tbody>
</table>

Tutoring will be held on Monday and Thursday from 3:15-4:15pm.

Homework can be subject to change based on student needs; please check student agendas for updates.

### A-DAY

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Tuesday</td>
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<tr>
<td>02/19/19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td>ELA: Dialogue Journal Writing Novel Study: Wonder PG15-23 Independent Reading</td>
<td>S. Studies: Chapter 6 Vocabulary</td>
</tr>
<tr>
<td>02/21/19</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Tutoring will be held on Monday and Thursday from 3:15-4:15pm.

Homework can be subject to change based on student needs; please check student agendas for updates.
Science:
Standard 5

- 5.E.3A. Conceptual Understanding: Some of the land on Earth is located above water and some is located below the oceans. The downhill movement of water as it flows to the ocean shapes the appearance of the land. There are patterns in the location and structure of landforms found on the continents and those found on the ocean floor.
- 5.E.3A.1 Construct explanations of how different landforms and surface features result from the location and movement of water on Earth’s surface through watersheds (drainage basins) and rivers.
- 5.E.3A.2 Develop and use models to describe and compare the characteristics and locations of the landforms on continents with those on the ocean floor (including the continental shelf and slope, the mid-ocean ridge, the rift zone, the trench, and the abyssal plain).

All Lessons are intended to give students and parents an overview of the material that will be presented in the class. Please understand that the plans are very flexible and the completion of the week’s assignments will depend on the rate in which students are able to master the material presented.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Wednesday/Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students will complete notes based on the standards</td>
<td>Students will complete activity based on standards</td>
</tr>
<tr>
<td>Students will need to complete the vocabulary for the week</td>
<td>Students will complete notes that wasn’t finished</td>
</tr>
<tr>
<td>Students will need to complete any worksheet not done in class</td>
<td>Students will have a vocabulary check and quiz on Friday</td>
</tr>
<tr>
<td>Students will need to complete and read review questions at the end of each chapter and complete any handout or anything not done in class</td>
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</tr>
</tbody>
</table>

1. Continental Shelf
2. Continental Slope
3. Mid-Ocean Ridge
4. Rift Zone
5. Seamount
6. Abyssal Plain
7. Trench
8. Watershed
9. Drainage Basin
10. Canyon
11. Erosion
12. Deposition
13. Hurricanes
14. Waves
15. Currents
16. Beaches
17. Tides
18. Shore
19. Barrier Islands
20. Inlets
21. Conservation
22. Pollution
23. Acid Rain
24. Chemical Pollution
25. Estuaries
### LKCS Math 5th Grade

**Teacher:** Mrs. Cue  
**February 18, 2019**  
**Tutoring:** Monday/Tutoring on Thursday

| Standard | 5.NSF.4 Extend the concept of multiplication to multiply fractions or whole numbers by a fraction. (c.) Interpret multiplication in which both factors are fractions less than one and compute the product.  
5.NSF.6 Solve real world problems involving multiplication of a fraction by a fraction, improper, and a mixed number.  
5.NFS.7 Extend the concept of division to divide unit fractions and whole numbers by using visual models and equations |
|---|---|
| **Monday 18th B** | 5.NSF.7 Dividing Fractions  
Pg. Workbook: 167-168 |
| **Tuesday 19th A** | 5.NSF.7 Dividing Fractions  
Pg. Workbook: 167-168 |
| **Wed., 20th B** | Warmup: Mountain Math/5.NSF.4: three problems  
Dividing Fraction Quick Check  
Dividing Fractions word problems  
HW: Workbook: 175-176 |
| **Thurs., 21st A** | 5.NSF.7 Dividing Fractions Word Problems  
HW: Workbook: 177-178 |
| **Friday, 22nd B** | Divide Unit Fraction Test |

### LKCS U.S. History 5th Grade

**Teacher:** Ms. Lloyd  
**Feb. 18 - Feb. 22, 2018 (A Day)**  
**Tutoring is Every Mon. & Thurs. Afterschool**

**Standard 5-3:** The student will demonstrate an understanding of major domestic and foreign developments that contributed to the United States becoming a world power.  
5-3.6 Summarize the factors that led to the involvement of the United States in World War I and the role of the United States in fighting the war.  
**Standard 5-4:** The student will demonstrate an understanding of American economic challenges in the 1920s and 1930s and world conflict in the 1940s.  
5-4.1 Summarize daily life in the post–World War I period of the 1920s, including improvements in the standard of living, transportation, and entertainment; the impact of the Nineteenth Amendment, the Great Migration, the Harlem Renaissance, and Prohibition; and racial and ethnic conflict.  
5-4.2 Summarize the causes of the Great Depression, including over production and declining purchasing power, the bursting of the stock market bubble in 1929, and the resulting unemployment, failed economic institutions; and the effects of the Dust Bowl.

| Wednesday, Feb. 20 | 1. **Post World War I**  
**Homework:** Complete homework as assigned in class. |
|---|---|
| Friday, Feb. 22 | 1. **Great Depression**  
**Homework:** Complete homework as assigned in class. |

*Please be aware that unforeseen occurrences may cause these plans to change.*
Ms. Mathis

Pre-Weekly Plans

February 20th and 22nd, 2019

Wednesday, February 20th

5th and 6th Grades


7th and 8th Grades


Friday, February 22nd

5th and 6th Grades

Pass out computers, 5th grade. Review writing complete sentences. Explain why writing complete sentences is important. Complete a mastery connect assessment on (5th grade 5.RL.1) (6th grade 6RL.8). Write a paragraph about “A Peaceful Weekend”.

7th and 8th Grades

Review writing complete sentences. Together, review specific items missed during the test for higher standards. Complete a mastery connect assessment, (7th grade 7RL.12) (8th grade 8RL.11) Write a brief paragraph about “A Peaceful Weekend”.
LKCS 6th Grade Science/Preweekly Report (continued)

Teacher: J. Hobbs
Course: Science 6th Grade (A – Day)
Standards taught this week:

<table>
<thead>
<tr>
<th>Science:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Standard 6</strong></td>
</tr>
<tr>
<td>6.E.2A.1 Develop and use models to exemplify the properties of the atmosphere (including the gases, temperature and pressure differences, and altitude changes) and the relative scale in relation to the size of Earth.</td>
</tr>
<tr>
<td>6.E.2A.2 Critically analyze scientific arguments based on evidence for and against how different phenomena (natural and human induced) may contribute to the composition of Earth's atmosphere.</td>
</tr>
<tr>
<td>6.E.2A.3 Construct explanations of the processes involved in the cycling of water through Earth's systems (including transpiration, evaporation, condensation and crystallization, precipitation, and down hill flow of water on land).</td>
</tr>
</tbody>
</table>

All Lessons are intended to give students and parents an overview of the material that will be presented in the class. Please understand that the plans are very flexible and the completion of the week's assignments will depend on the rate in which students are able to master the material presented.

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<tr>
<td>Students will need to complete any worksheet not done in class</td>
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<tr>
<td>Students will need to complete study guide</td>
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<tr>
<td>Students will need to read and complete review questions</td>
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<table>
<thead>
<tr>
<th>Wed./Friday</th>
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<tbody>
<tr>
<td>Students will complete activity based on based on standards</td>
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<td>Students will have a vocabulary check</td>
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Vocabulary:
1. Air Pressure
2. Atmospheric gases
3. Trace gases
4. Water vapor
5. Fossil fuels
6. Greenhouse gases
7. Water cycle
8. Evaporation
9. Condensation
10. Transpiration
11. Crystallization
12. Surface runoff
13. Groundwater flow
14. Dew
15. Frost
16. Greenhouse effect
17. Air mass
18. Barometer
19. Front
20. Global Winds
21. High Pressure System
22. Low Pressure system
23. Humidity/Relative Humidity
24. Jet Stream
25. Meteorology
26. Occluded Front
27. Cold Front
28. Warm Front
29. Stationary Front
30. Precipitation
31. Saturated
32. Weather
**LKCS Math 6th Grade – February 18, 2019**

**Teacher:** Mrs. Cue  *Tutoring: Monday/Tutoring on Thursday*

| **Standard** | 6.EE.1 Write and evaluate numerical expressions involving whole-number exponents and positive rational numbers bases using the order of operations  
6.EE.2 Extend the concepts of numerical expressions to algebraic expressions involving positive rational numbers.  
a. Translate between algebraic expressions and verbal phrases that include variables.  
**EARN EXTRA CREDIT: WORK 2 OR MORE HOURS/WEEK ON IXL OR MOBY MAX ASSIGNMENTS GIVEN BY MRS. CUE** |
| **Monday 18th B** | Chapter 6 Expressions  
Power & Exponents  
Vocabulary Sheet  
Pg. 437-438 even |
| **Tuesday 19th A** | Power and Exponents  
Pg. 439-440 |
| **Wed., 20th B** | Chapter 6 Lesson 2 Numerical Expressions  
Pg. 445-446 |
| **Thurs., 21st A** | Chapter 6 Lesson 2 Numerical Expressions  
Pg. 447-448 |
| **Friday 22nd B** | Chapter 6 Lesson 3 Variable and Expressions  
Vocabulary  
Lesson 1 & 2 Quick Check |

**LKCS Ancient Civ. 6th Grade**  
**Teacher:** Ms. Lloyd  
**Feb. 18 - Feb. 22, 2018 (A Day)**  
**TUTORING IS EVERY Mon. & Thurs. Afterschool**

| **Standard 6-2:** The student will demonstrate an understanding of life in ancient civilizations and their contributions to the modern world.  
6-2.4 Describe the expansion and transition of the Roman government from monarchy to republic to empire, including the roles of Julius Caesar and Augustus Caesar (Octavius).  
6-2.5 Explain the decline and collapse of the Roman Empire and the impact of the Byzantine Empire, including the Justinian Code and the preservation of ancient Greek and Roman learning, architecture, and government.  
6-2.6 Compare the polytheistic belief systems of the Greeks and the Romans with the origins, foundational beliefs, and spread of Christianity.  
**Standard 6-3:** The student will demonstrate an understanding of changing political, social, and economic cultures in Asia.  
6-3.1 Summarize the major contributions of the Chinese civilization from the Qing dynasty through the Ming dynasty, including the golden age of art and literature, the invention of gunpowder and woodblock printing, and the rise of trade via the Silk Road.  
6-3.2 Summarize the major contributions of the Japanese civilization, including the Japanese feudal system, the Shinto traditions, and works of art and literature.  
6-3.3 Summarize the major contributions of India, including those of the Gupta dynasty in mathematics, literature, religion, and science |
| **Wednesday, Feb. 20** | 1. **Greek and Roman polytheistic belief systems**  
**Homework:** Complete homework as assigned in class. |
| **Friday, Feb. 22** | 1. **Chinese Civilization**  
**Homework:** Complete homework as assigned in class. |

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Ms. Mathis

Pre-Weekly Plans

February 20th and 22nd, 2019

Wednesday, February 20th

5th and 6th Grades


7th and 8th Grades


Friday, February 22nd

5th and 6th Grades

Pass out computers, 5th grade. Review writing complete sentences. Explain why writing complete sentences is important. Complete a mastery connect assessment on (5th grade 5.RL.1) (6th grade 6RL.8). Write a paragraph about “A Peaceful Weekend”.

7th and 8th Grades

Review writing complete sentences. Together, review specific items missed during the test for higher standards. Complete a mastery connect assessment, (7th grade 7RL.12) (8th grade 8RL.11) Write a brief paragraph about “A Peaceful Weekend”.
LKCS 7th Grade Science/Preweekly Report

Teacher: J. Hobbs  Tutoring: M: 3:15-4:30 TH 3:15-4:00
Course: Science 7th Grade (A – Day)

Standards taught this week:

Science:
- 7.EC.5A In all ecosystems, organisms and populations of organisms depend on their environmental interactions with other living things (biotic factors) and with physical (abiotic factors) (such as light, temperature, water, or soil quality). Disruptions to any component of an ecosystem can lead to shifts in its diversity and abundance of populations.
- 7.EC.5A.1 Develop and use models to describe the characteristics of the levels of organization within ecosystems (including species, populations, communities, ecosystems, and biomes).
- 7.EC.5A.2 Construct explanations of how soil quality (including composition, texture, particle size, permeability, and pH) affects the characteristics of an ecosystem using evidence from soil profiles.
- 7.EC.5A.3 Analyze and interpret data to predict changes in the number of organisms within a population when certain changes occur to the physical environment (such as changes due to natural hazards or limiting factors).

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<table>
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<tr>
<th>Wednesday</th>
<th>Students will complete activity based on Standards</th>
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</table>

Fri
- Vocabulary quiz and quiz over Standards taught

1. Abiotic
2. Biomes
3. Biotic
4. Carrying Capacity
5. Community
6. Ecosystem
7. Humus
8. Lime
9. Limiting Factor
10. Loam
11. Permeability
12. Population
13. Sandy
14. Clay
15. Loam
16. Silt
17. Silt Loam
18. Soil Composition
19. Soil pH
20. Soil Profile
21. Soil Texture
22. Species
| Standard | 7.EEI.4 Apply the concepts of linear equations and inequalities in one variable to real world and mathematical solutions.  
7.EEI.5 Understand and apply laws of exponents  
EARN EXTRA CREDIT: WORK 2 OR MORE HOURS/WEEK ON IXL OR MOBY  
MAX ASSIGNMENTS GIVEN BY MRS. CUE |
| Monday 18th B | 7.EEI.4c Write and solve one-step and two-step inequalities  
Lesson 7: Solve inequalities by Multiplication or Division  
Pg. 509-510 even |
| Tuesday 19th A | 7.EEI.4c Write and solve one-step and two-step inequalities  
Lesson 7: Solve inequalities by Multiplication or Division  
Pg. 511-512 even |
| Wed., 20th B | 7.EEI.4c Write and solve one-step and two-step inequalities  
Lesson 8: Solve two-step inequalities  
Pg 517 all |
| Thurs, 21st A | 7.EEI.4c Write and solve one-step and two-step inequalities  
Lesson 8: Solve two-step inequalities  
Pg 518-519 even |
| Friday 22nd B | Chapter 6 Review  
Chapter 6 Test |

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<table>
<thead>
<tr>
<th>LKCS World History</th>
<th>7th Grade</th>
<th>7th Grade</th>
<th>TUTORING IS EVERY</th>
<th>Mon. &amp; Thurs. Afterschool</th>
</tr>
</thead>
</table>
| Teacher: Ms. Lloyd | Feb. 18 - Feb. 22, 2018(A Day) | Standard 7-2: The student will demonstrate an understanding of the concepts of limited government and unlimited government as they functioned in Europe in the seventeenth and eighteenth centuries.  
7-2.5 Explain how the Enlightenment influenced the American and French revolutions leading to the formation of limited forms of government, including the relationship between people and their government, the role of constitutions, the characteristics of shared powers, the protection of individual rights, and the promotion of the common good.  
Standard 7-3: The student will demonstrate an understanding of independence movements that occurred throughout the world from 1770 through 1900.  
7-3.1 Explain the causes, key events, and outcomes of the French Revolution, including the storming of the Bastille, the Reign of Terror, and Napoleon's rise to power.  
7-3.2 Analyze the effects of the Napoleonic Wars on the development and spread of nationalism in Europe, including the Congress of Vienna, the revolutionary movements of 1830 and 1848, and the unification of Germany and Italy. |
| Wednesday, Feb. 20 | 1. American and French Revolutions  
**Homework: Complete homework as assigned in class.** |
| Friday, Feb. 22 | 1. Outcomes of French Revolution  
**Homework: Complete homework as assigned in class.** |

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Ms. Mathis

Pre-Weekly Plans

February 20th and 22nd, 2019

Wednesday, February 20th

5th and 6th Grades


7th and 8th Grades


Friday, February 22nd

5th and 6th Grades

Pass out computers, 5th grade. Review writing complete sentences. Explain why writing complete sentences is important. Complete a mastery connect assessment on (5th grade 5.RL.1) (6th grade 6.RL.8). Write a paragraph about “A Peaceful Weekend”.

7th and 8th Grades

Review writing complete sentences. Together, review specific items missed during the test for higher standards. Complete a mastery connect assessment, (7th grade 7RL.12) (8th grade 8RL.11) Write a brief paragraph about “A Peaceful Weekend”.
LKCS 8th Grade Science/Preweekly Report

Teacher: J. Hobbs  
Tutoring M 3:14-4:30 Th: 3:15-4:00

Course: Science 8th Grade (A – Day)

Standards taught this week:

Science:
- 8.E.4 The student will demonstrate an understanding of the universe and the predictable patterns caused by Earth’s movement in the solar system.
- 8.E.4B Earth’s solar system consists of the Sun and other objects that are held in orbit around the Sun by its gravitational pull on them. Motions within the Earth, Moon, Sun system have effects that can be observed on Earth.
- 8.E.4AEarth’s solar system is part of the Milky Way Galaxy, which is one of many galaxies in the universe. The planet Earth is a tiny part of a vast universe that has developed over a span of time beginning with a period of extreme and rapid expansion.

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| Monday           | Students will complete notes based on the standards  
|                  | Students will need to complete the vocabulary for the week  
|                  | Students will need to complete any worksheet not done in class  
|                  | Students will need to read and complete review questions questions 1-5  

| Wednesday        | Students will complete activity based on standards  
|                  | Students will complete notes that wasn’t finished  
|                  | Students will have a vocabulary check and finish notes on heredity and activity  
|                  | Students will need to read and complete review questions on  

| Friday           | All homework due and quiz day  

1. Day Moon(s)  
2. Spectroscopes  
3. Space Observatories  
4. Satellites  
5. Year  
6. Asteroids  
7. Axis  
8. Tides (Spring & Neap)  
9. Solar Flares  
10. Lunar Movement  
11. Comets  
12. Seasons  
13. Rotation  
14. Solar System  
15. Phases of the Moon  
16. Meteors /Meteorite  
17. Revolution  
18. Planets  
19. Lunar eclipse  
20. Eclipses (Lunar & Solar)  
21. Day  
22. Solar eclipse  
23. Ellipse  
24. Waxing  
25. Space Probes  
26. Waning  
27. Telescopes (refractor, reflector, radio, other)  
28. Photosphere  
29. Corona  
30. Sunspots  
31. Prominences
**Standard 8.EE.8** Investigate and solve real-world and mathematical problems involving systems of linear equations in two variables with integer coefficients and solutions.

- a. Graph systems of linear equations and estimate their point of intersections.
- b. Understand and verify that a solution to a system of linear equations is represented on a graph as the point of intersections
- c. Solve system of linear equations algebraically, including methods of substitution and elimination, or through inspection
- d. Understand that systems of linear equations can have one solution, no solution or infinite many solutions.

**EARN EXTRA CREDIT:** WORK 2 OR MORE HOURS/WEEK ON IXL OR MOBY MAX ASSIGNMENTS GIVEN BY MRS. CUE

<table>
<thead>
<tr>
<th>Monday 18th B</th>
<th>Slope Triangles</th>
</tr>
</thead>
<tbody>
<tr>
<td>Handout</td>
<td></td>
</tr>
<tr>
<td>Tuesday 19th A</td>
<td>Solve Systems of Equations Pg. 239</td>
</tr>
<tr>
<td>Wednesday, 20th B</td>
<td>Solve Systems of Equations Pg. 241-242</td>
</tr>
<tr>
<td>Thurs., 21st A</td>
<td>Solve Systems of Equations Lesson 7 Skill Practice</td>
</tr>
<tr>
<td>Friday 22nd B</td>
<td>Solve Systems of Equations algebraically Pg. 247</td>
</tr>
</tbody>
</table>

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**Standard 8-3:** The student will demonstrate an understanding of South Carolina’s role in the development of the new national government.

8-3.3 Explain the basic principles of government as established in the United States Constitution.

8-3.4 Analyze the position of South Carolina on the issues that divided the nation in the early 1800s, including the assumption of state debts, the creation of a national bank, the protective tariff and the role of the United States in the European conflict between France and England and in the War of 1812.

8-4.2 Analyze how sectionalism arose from racial tension, including the Denmark Vesey plot, slave codes and the growth of the abolitionist movement.

<table>
<thead>
<tr>
<th>Wednesday, Feb. 20</th>
<th>1. Issues that Divided the Nation</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><em>Homework: Complete homework as assigned in class.</em></td>
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<table>
<thead>
<tr>
<th>Friday, Feb. 22</th>
<th>1. Sectionalism</th>
</tr>
</thead>
<tbody>
<tr>
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Ms. Mathis

Pre-Weekly Plans

February 20th and 22nd, 2019

Wednesday, February 20th

5th and 6th Grades


7th and 8th Grades


Friday, February 22nd

5th and 6th Grades

Pass out computers, 5th grade. Review writing complete sentences. Explain why writing complete sentences is important. Complete a mastery connect assessment on (5th grade 5.RL.1) (6th grade 6RL.8). Write a paragraph about “A Peaceful Weekend”.

7th and 8th Grades

Review writing complete sentences. Together, review specific items missed during the test for higher standards. Complete a mastery connect assessment, (7th grade 7RL.12) (8th grade 8RL.11) Write a brief paragraph about “A Peaceful Weekend”.