3rd & 4th Grade Pre-Weekly
Mrs. Jimenez
May 6-10, 2019

A-Day

<table>
<thead>
<tr>
<th>Monday</th>
<th>ELA: Dialogue Journal</th>
<th>STEM – Building A Boat</th>
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<tbody>
<tr>
<td>05/06/19</td>
<td>Shared Reading – Wonder PG</td>
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<td></td>
<td>Independent Reading</td>
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<td></td>
<td>Independent Writing</td>
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<td>Homework: Read 20 Minutes</td>
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<thead>
<tr>
<th>Wednesday</th>
<th>ELA: Dialogue Journal</th>
<th>SC READY – ELA DAY 1</th>
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<tbody>
<tr>
<td>05/08/19</td>
<td>Shared Reading – Wonder PG</td>
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<thead>
<tr>
<th>Friday</th>
<th>ELA: Dialogue Journal</th>
<th>SC READY – ELA DAY 2</th>
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<tbody>
<tr>
<td>05/10/19</td>
<td>Shared Reading – Wonder PG</td>
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Tutoring will be held Monday and Thursday from 3:15-4:15pm.

B-Day

<table>
<thead>
<tr>
<th>Tuesday</th>
<th>Math: Math 4 Today Week 19 Day 1</th>
<th>Science: Plants Life Cycle</th>
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<tbody>
<tr>
<td>05/07/19</td>
<td>3rd: Solving Problem with Time</td>
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<td></td>
<td>4th: Fractions as Tenths and</td>
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<td>Hundreths</td>
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<table>
<thead>
<tr>
<th>Thursday</th>
<th>Math: Math 4 Today Week 19 Day 1</th>
<th>Science: Plants Life Cycle</th>
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<tbody>
<tr>
<td>05/09/19</td>
<td>3rd: Solving Problem with Time</td>
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</tr>
<tr>
<td></td>
<td>4th: Fractions as Tenths and</td>
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<td></td>
<td>Hundreths</td>
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Tutoring will be held Monday and Thursday from 3:15-4:15pm.
Review all Standards for SC PASS

<table>
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<tr>
<th>Monday</th>
<th>1. Review for SC PASS, Test for Higher Standards</th>
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<tr>
<td>Tuesday</td>
<td>1. Review for SC PASS, Study Island</td>
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*Please be aware that unforeseen occurrences may cause these plans to change*

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**Standard**

5.G.1 Define a coordinate system.

- a. The x-and y-axes are perpendicular number lines that intersect at 0 (the origin);
- b. Any point on the coordinate plane can be represented by its coordinates;
- c. The first number in an ordered pair is the x-coordinate and represents the horizontal distance from the origin
- d. The second number in an ordered pair is the y-coordinate and represents the vertical distance from the origin.

**Monday 6th A**

- Graph Points on the Coordinate Plane
- IXL Assignments

**Tuesday 7th B**

- Coordinate plane Test
- Classify Two Dimensional Shapes
- IXL Assignments

**Wed., 8th A**

- Classify Two Dimensional Shapes
- No homework

**Thurs., 9th B**

- SC Ready Testing
- No homework

**Friday, 10th A**

- SC Ready Testing
- No homework
Kathy Mathis

Pre-Weekly Plans

May 6th, 8th and 10th, 2019 (SC Ready testing (ELA) is on Wed. and Fri.)

Monday, May 6th

5th and 6th Grades:

Review the SC Ready Scoring Guidelines for Text-Dependent Analysis, (TDA). Give everyone a copy. Go over the scoring process on the opposite side. Read two paragraphs about different animal groups. Create a Venn Diagram, together, that compares and contrasts two animal groups. Write two paragraphs, together, that uses details from the text.

7th and 8th Grades:

Review the SC Ready Scoring Guidelines for Text-Dependent Analysis, (TDA). Give everyone a copy. Go over the scoring process on the opposite side. Read and discuss together, the texts, Feathers and The Boy Who Cried Wolf. Go over the text dependent questions. Complete a writing prompt that compares and contrasts the two stories. First, create a Venn Diagram together.

Wednesday, April 8th

5th-8th Grades:

ELA (SC Ready Test) See class anc location information

If testing is over early, complete SC Ready practice tests, or sample items from Mastery Connect or SC Dept. of Ed. for all grades.

Friday, April 10th

5th-8th Grades:

ELA (SC Ready Test) See class anc location information

If testing is over early, complete the following for all grades. Start on math review from the math class. Complete id related math.
LKCS Ancient Civ. 6th Grade
Teacher: Ms. Lloyd  May 6-10, 2019

| Standard | 6-4.3 Compare the contributions and the decline of the Maya, Aztec, and Inca civilizations in Central and South America, including their forms of government and their contributions in mathematics, astronomy, and architecture.
| 6-4.4 Explain the contributions, features, and rise and fall of the North American ancestors of the numerous Native American tribes, including the Adena, Hopewell, Pueblo, and Mississippian cultures.
| 6-5.1 Explain feudalism and its relationship to the development of European monarchies and nation-states, including feudal relationships, the daily lives of peasants and serfs, and the economy under the manorial system. |

Monday 1. Inca

Wednesday 1. Adena, Hopewell, Pueblo, and Mississippian cultures

Friday 1. Feudalism

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LKCS Math 6th Grade – May 6, 2019

Teacher: Mrs. Cue: *Tutoring: Monday/Tutoring on Thursday

| Standard | 6.EE.5 Understand that if any solutions exist, the solution set for an equation or inequality consists of values that make the equation or inequality true.
| 6.EE.7 Write and solve one-step linear equations in one variable involving nonnegative rational numbers for real-world and mathematical situations.
| 6.EE.8 Extend knowledge of inequalities used to compare numerical expressions to include algebraic expressions in real-world and mathematical situations. a. Write an inequality of the form \( x > c \) or \( x < c \) and graph the solution set on a number line. b. Recognize that inequalities have infinitely many solutions
| 6.EE.9 Investigate multiple representations of relationships in real-world and mathematical situations. a. Write an equation that models a relationship between independent and dependent variables. b. Analyze the relationship between independent and dependent variables using graphs and tables. c. Translate among graphs, tables, and equations. |

Monday 6th A One step Multiplication & Division Equations

IXL Assignments

Tuesday, 7th B Function Tables and Function Rules

IXL Assignments

Wed., 8th A Functions & Equations

No Homework

Thurs., 9th B SC Ready Testing

No homework

Friday, 10th A SC Ready Testing

No homework
Kathy Mathis

Pre-Weekly Plans

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7th and 8th Grades:

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Wednesday, April 8th

5th-8th Grades:

ELA (SC Ready Test) See class and location information

If testing is over early, complete SC Ready practice tests, or sample items from Mastery Connect or SC Dept. of Ed. for all grades.

Friday, April 10th

5th-8th Grades:

ELA (SC Ready Test) See class and location information

If testing is over early, complete the following for all grades. Start on math review from the math class. Complete id related math.
### LKCS World History 7th Grade
#### Teacher: Ms. Lloyd  May 6-10, 2019

**TUTORING IS EVERY Mon. & Thurs. Afterschool**

| 7-4.4 | Compare the ideologies of socialism, communism, fascism, and Nazism and their influence on the rise of totalitarian governments after World War I in Italy, Germany, Japan, and the Soviet Union as a response to the worldwide depression. |
| 7-4.5 | Summarize the causes and course of World War II, including drives for empire, appeasement and isolationism, the invasion of Poland, the Battle of Britain, the invasion of the Soviet Union, the “Final Solution,” the Lend-Lease program, Pearl Harbor, Stalingrad, the campaigns in North Africa and the Mediterranean, the D-Day invasion, the island-hopping campaigns, and the bombing of Hiroshima and Nagasaki. |
| 7-4.6 | Analyze the Holocaust and its impact on European society and Jewish culture, including Nazi policies to eliminate the Jews and other minorities, the Nuremberg trials, the Universal Declaration of Human Rights, the rise of nationalism in Southwest Asia (Middle East), the creation of the state of Israel, and the resultant conflicts in the region. |
| 7-5.1 | Compare the political and economic ideologies of the United States and the Soviet Union during the Cold War. |

**Monday**
1. Ideologies, SC PASS Review

**Tuesday**
1. WWII, SC PASS Review

**Wednesday**
1. WWII, SC PASS Review

**Thursday**
1. Holocaust, SC PASS Review

**Friday**
1. Cold War, SC PASS Review

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### LKCS Math 7th Grade – May 6, 2019
#### Teacher: Mrs. Cue  Tutoring: Monday/Tutoring on Thursday

**Standard**
- 7.GM.2 Construct triangles and special quadrilaterals using a variety of tools (e.g., freehand, ruler and protractor, technology)
- 7.GM.5 Write equations to solve problems involving the relationships between angles formed by two intersecting lines, including supplementary, complementary, vertical, and adjacent
- 7.GM.1 Determine the scale factor and translate between scale models and actual measurements (e.g., lengths, area) of real-world objects and geometric figures using proportional reasoning.
- 7.GM.3 Describe two-dimensional cross-sections of three-dimensional figures, specifically right rectangular prisms and right rectangular pyramids.

**Monday, 6th A**
- Scale Drawings
- IXL Assignment

**Tuesday, 7th B**
- Cross Sections
- IXL Assignment

**Wed., 8th A**
- Circumference and Area of Circles
- No Homework

**Thurs, 9th B**
- SC Ready Testing
- No homework

**Friday, 10th A**
- SC Ready Testing
- No homework
Kathy Mathis

Pre-Weekly Plans

May 6th, 8th and 10th, 2019 (SC Ready testing (ELA) is on Wed. and Fri.)

Monday, May 6th

5th and 6th Grades:

Review the SC Ready Scoring Guidelines for Text-Dependent Analysis, (TDA). Give everyone a copy. Go over the scoring process on the opposite side. Read two paragraphs about different animal groups. Create a Venn Diagram, together, that compares and contrasts two animal groups. Write two paragraphs, together, that uses details from the text.

7th and 8th Grades:

Review the SC Ready Scoring Guidelines for Text-Dependent Analysis, (TDA). Give everyone a copy. Go over the scoring process on the opposite side. Read and discuss, together, the texts, Feathers and The Boy Who Cried Wolf. Go over the text dependent questions. Complete a writing prompt that compares and contrasts the two stories. First, create a Venn Diagram together.

Wednesday, April 8th

5th-8th Grades:

ELA (SC Ready Test) See class and location information

If testing is over early, complete SC Ready practice tests, or sample items from Mastery Connect or SC Dept. of Ed. for all grades.

Friday, April 10th

5th-8th Grades:

ELA (SC Ready Test) See class and location information

If testing is over early, complete the following for all grades. Start on math review from the math class. Complete bd related math.
8-5.8 Compare the Progressive movement in South Carolina with the national Progressive movement, including the impact on temperance; women’s suffrage; labor laws; and educational, agricultural, health, and governmental reform.

8-6.1 Explain the reasons for United States involvement in World War I and the war’s impact on South Carolina and the nation as a whole, including the building of new military bases and the economic impact of emigration to industrial jobs in the North.

8-6.2 Explain the causes and effects of changes in South Carolina and the nation as a whole in the 1920s, including Prohibition, the destruction caused by the boll weevil, the rise of mass media, improvements in daily life, increases in tourism and recreation, the revival of the Ku Klux Klan, and the contributions of South Carolinians to the Harlem Renaissance and the Southern Literary Renaissance.

8-6.3 Explain the reasons for depressed conditions in the textile mills and on farms in South Carolina and other regions of the United States in the 1920s and the impact of these conditions on the coming of the Great Depression.

8-6.4 Explain the effects of the Great Depression and the lasting impact of the New Deal on people and programs in South Carolina, including James F. Byrnes and Mary McLeod Bethune, the Rural Electrification Act, the general textile strike of 1934, the Civilian Conservation Corps, the Works Progress Administration, the Public Works Administration, the Social Security Act, and the Santee Cooper electricity project.

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<tr>
<th>Monday</th>
<th>1. Progressive Movement</th>
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<tbody>
<tr>
<td>Tuesday</td>
<td>1. WWI</td>
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<tr>
<td>Wednesday</td>
<td>1. 1920's</td>
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<td>1. 1920s</td>
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<td>Friday</td>
<td>1. Great Depression</td>
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**LKCS Math 8th Grade – May 6, 2019**

**Teacher: Mrs. Cue**  
**Tutoring: Monday/Tutoring on Thursday**

| Standard | 8.GM.5 Extend and apply previous knowledge of angles to properties of triangles, similar figures, and parallel lines cut by a transversal. a. Discover that the sum of the three angles in a triangle is 180 degrees. b. Discover and use the relationship between interior and exterior angles of a triangle. c. Identify congruent and supplementary pairs of angles when two parallel lines are cut by a transversal. d. Recognize that two similar figures have congruent corresponding angles.  
8.GM.6 Use models to demonstrate a proof of the Pythagorean Theorem and its converse.  
8.GM.7 Apply the Pythagorean Theorem to model and solve real-world and mathematical problems in two and three dimensions involving right triangles |
|----------|-------------------------------------------------|
| Monday, 6th A | Geometric Proof  
IXL Assignment |
| Tuesday, 7th B | Angles of Triangles  
IXL Assignment |
| Wed., 8th A | The Pythagorean Theorem  
IXL Assignment |
| Thurs., 9th B | SC Ready Testing  
No homework |
| Friday, 10th A | SC Ready Testing  
No homework |
Kathy Mathis

Pre-Weekly Plans

May 6th, 8th and 10th, 2019 (SC Ready testing (ELA) is on Wed. and Fri.)

Monday, May 6th

5th and 6th Grades:

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7th and 8th Grades:

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Wednesday, April 8th

5th-8th Grades:

ELA (SC Ready Test) See class and location information

If testing is over early, complete SC Ready practice tests, or sample items from Mastery Connect or SC Dept. of Ed. for all grades.

Friday, April 10th

5th-8th Grades:

ELA (SC Ready Test) See class and location information

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