### 3rd & 4th Grade Pre-Weekly
Mrs. Jimenez
May 13-17, 2019

<table>
<thead>
<tr>
<th>B-Day</th>
<th>Monday 05/13/19</th>
<th>Math: IXL Practice</th>
<th>Science: Frog Metamorphosis</th>
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<tbody>
<tr>
<td>Wednesday 05/15/19</td>
<td>Math: IXL Practice</td>
<td>Science: Plant Life Cycle</td>
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<tr>
<td>Friday 05/17/19</td>
<td>Math: IXL Practice</td>
<td>Science: Plants Life Cycle</td>
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<tr>
<th>A-Day</th>
<th>Tuesday 05/14/19</th>
<th>ELA: Dialogue Journal, Shared Reading – Wonder PG, Independent Reading, Independent Writing, Homework: Read 20 Minutes</th>
<th>STEM BOAT CHALLENGE</th>
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<tr>
<td>Thursday 05/16/19</td>
<td>ELA: Dialogue Journal, Shared Reading – Wonder PG, Independent Reading, Independent Writing, Homework: Read 20 Minutes</td>
<td>STEM BOAT CHALLENGE</td>
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LKCS Math 5th Grade
Teacher: Mrs. Cue May 13, 2019 *Tutoring: Monday/Tutoring on Thursday

| Standard | 5.ATO.3 Investigate the relationship between two numerical patterns.  
|          | a. Generate two numerical patterns given two rules and organize in tables  
|          | b. Translate the two numerical patterns into two sets of ordered pairs;  
|          | c. Graph the two sets of ordered pairs on the same coordinate plane;  
|          | d. Identify the relationship between the two numerical patterns. |
| Monday 13th B | SC Ready Practice Test |
| Tuesday 14th A | IXL Assignment |
|               | SC Ready Testing |
|               | No homework |
| Wed., 15th B | SC Ready Testing |
|               | No homework |
| Thurs., 16th A | Classify Two Dimensional Shapes |
|               | No homework |
| Friday, 17th B | Patterns and Relationships |

LKCS U.S. History 5th Grade
Teacher: Ms. Lloyd May 13-17, 2019

| Review all Standards for SC PASS |
| Monday  | 1. Review for SC PASS |
| Tuesday | 1. Review for SC PASS |
| Wednesday | 1. Review for SC PASS |
| Thursday | 1. Review Standard 5-4 |
| Friday  | 1. Review Standard 5-5 |

*Please be aware that unforeseen occurrences may cause these plans to change
### LKCS Math 6th Grade – May 13, 2019

**Teacher:** Mrs. Cue  
*Tutoring: Monday/Tutoring on Thursday*

| Standard | 6.EE.15 Understand that if any solutions exist, the solution set for an equation or inequality consists of values that make the equation or inequality true.  
6.EE.7 Write and solve one-step linear equations in one variable involving nonnegative rational numbers for real-world and mathematical situations.  
6.EE.8 Extend knowledge of inequalities used to compare numerical expressions to include algebraic expressions in real-world and mathematical situations.  
a. Write an inequality of the form $x > c$ or $x < c$ and graph the solution set on a number line.  
b. Recognize that inequalities have infinitely many solutions  
6.EE.9 Investigate multiple representations of relationships in real-world and mathematical situations.  
a. Write an equation that models a relationship between independent and dependent variables.  
b. Analyze the relationship between independent and dependent variables using graphs and tables.  
c. Translate among graphs, tables, and equations. |
| Monday 13th B | SC Ready Practice Test  
IXL Assignment One step Multiplication & Division Equations  
IXL Assignments |
| Tuesday, 14th A | SC Ready Testing  
No homework |
| Wed., 15th B | SC Ready Testing  
No homework |
| Thurs., 16th A | Function Tables and Function Rules  
IXL Assignments |
| Friday, 17th B | Functions & Equations  
No Homework |

### LKCS Ancient Civ. 6th Grade

**Teacher:** Ms. Lloyd  
**May 13-17, 2019**

*TUTORING IS EVERY Mon. & Thurs. Afterschool*

| 6-4.3 Compare the contributions and the decline of the Maya, Aztec, and Inca civilizations in Central and South America, including their forms of government and their contributions in mathematics, astronomy, and architecture.  
6-4.4 Explain the contributions, features, and rise and fall of the North American ancestors of the numerous Native American tribes, including the Adena, Hopewell, Pueblo, and Mississippian cultures.  
6-5.1 Explain feudalism and its relationship to the development of European monarchies and nation-states, including feudal relationships, the daily lives of peasants and serfs, and the economy under the manorial system. |
| Tuesday | 1. Adena, Hopewell, Pueblo, and Mississippian cultures |
| Thursday | 1. Feudalism |

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**Standard**  
7.GM.2 Construct triangles and special quadrilaterals using a variety of tools (e.g., freehand, ruler and protractor, technology)  
7.GM.5 Write equations to solve problems involving the relationships between angles formed by two intersecting lines, including supplementary, complementary, vertical, and adjacent  
7.GM.1 Determine the scale factor and translate between scale models and actual measurements (e.g., lengths, area) of real-world objects and geometric figures using proportional reasoning.  
7.GM.3 Describe two-dimensional cross-sections of three-dimensional figures, specifically right rectangular prisms and right rectangular pyramids.

**Monday, 13th B**  
SC Ready Practice Test  
IXL Assignment

**Tuesday, 14th A**  
SC Ready Testing  
No homework

**Wed., 15th B**  
SC Ready Testing  
No homework

**Thurs, 16th A**  
Cross Sections  
IXL Assignment

**Friday, 17th B**  
Circumference and Area of Circles  
No Homework

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**LKCS World History  7th Grade**  
Teacher: Ms. Lloyd  
May 13-17, 2019

**TUTORING IS EVERY Mon. & Thurs. Afterschool**

**7-4.5** Summarize the causes and course of World War II, including drives for empire, appeasement and isolationism, the invasion of Poland, the Battle of Britain, the invasion of the Soviet Union, the “Final Solution,” the Lend-Lease program, Pearl Harbor, Stalingrad, the campaigns in North Africa and the Mediterranean, the D-Day invasion, the island-hopping campaigns, and the bombing of Hiroshima and Nagasaki.

**7-4.6** Analyze the Holocaust and its impact on European society and Jewish culture, including Nazi policies to eliminate the Jews and other minorities, the Nuremberg trials, the Universal Declaration of Human Rights, the rise of nationalism in Southwest Asia (Middle East), the creation of the state of Israel, and the resultant conflicts in the region.

**7-5.1** Compare the political and economic ideologies of the United States and the Soviet Union during the Cold War.

**7-5.2** Summarize the impact of the Truman Doctrine, the Marshall Plan, the North Atlantic Treaty Organization (NATO), the United Nations, and the Warsaw Pact on the course of the Cold War.

**7-5.3** Explain the spread of communism in Eastern Europe, Asia, Africa, and Latin America, including the ideas of the satellite state containment, and the domino theory.

**Monday**  
1. WWII

**Tuesday**  
1. WWII

**Wednesday**  
1. Holocaust

**Thursday**  
1. Cold War, Ideologies

**Friday**  
1. Communism

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**Calendar**

**LKCS Math 8th Grade — May 13, 2019**
Teacher: Mrs. Cue

<table>
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<tr>
<th>Standard</th>
<th>8.GM.5 Extend and apply previous knowledge of angles to properties of triangles, similar figures, and parallel lines cut by a transversal. a. Discover that the sum of the three angles in a triangle is 180 degrees. b. Discover and use the relationship between interior and exterior angles of a triangle. c. Identify congruent and supplementary pairs of angles when two parallel lines are cut by a transversal. d. Recognize that two similar figures have congruent corresponding angles. 8.GM.6 Use models to demonstrate a proof of the Pythagorean Theorem and its converse. 8.GM.7 Apply the Pythagorean Theorem to model and solve real-world and mathematical problems in two and three dimensions involving right triangles</th>
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| Monday, 13th B | Geometric Proof  
IXL Assignment |
| Tuesday, 14th A | SC Ready Testing  
No homework |
| Wed., 15th A | SC Ready Testing  
No homework |
| Thurs., 16th B | Angles of Triangles  
IXL Assignment |
| Friday, 17th A | The Pythagorean Theorem  
IXL Assignment |

**LKCS S.C. History 8th Grade — May 13-17, 2019**
Teacher: Ms. Lloyd

- **TUTORING IS EVERY Mon. & Thurs. Afterschool**

| Standard | 8-5.8 Compare the Progressive movement in South Carolina with the national Progressive movement, including the impact on temperance; women’s suffrage; labor laws; and educational, agricultural, health, and governmental reform.  
8-6.1 Explain the reasons for United States involvement in World War I and the war’s impact on South Carolina and the nation as a whole, including the building of new military bases and the economic impact of emigration to industrial jobs in the North.  
8-6.2 Explain the causes and effects of changes in South Carolina and the nation as a whole in the 1920s, including Prohibition, the destruction caused by the boll weevil, the rise of mass media, improvements in daily life, increases in tourism and recreation, the revival of the Ku Klux Klan, and the contributions of South Carolinians to the Harlem Renaissance and the Southern Literary Renaissance.  
8-6.3 Explain the reasons for depressed conditions in the textile mills and on farms in South Carolina and other regions of the United States in the 1920s and the impact of these conditions on the coming of the Great Depression.  
8-6.4 Explain the effects of the Great Depression and the lasting impact of the New Deal on people and programs in South Carolina, including James F. Byrnes and Mary McLeod Bethune, the Rural Electrification Act, the general textile strike of 1934, the Civilian Conservation Corps, the Works Progress Administration, the Public Works Administration, the Social Security Act, and the Santee Cooper electricity project. |

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<tr>
<td>Tuesday</td>
<td>1. 1920s</td>
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<tr>
<td>Thursday</td>
<td>1. Great Depression</td>
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<tr>
<td>Friday</td>
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