Kathy Mathis

Pre-weekly Plans

May 20th, 22nd, and 24th

Mon.; May 20th

5th (8:00-9:06) and 6th (10:40-11:25) Grades:

5th grade pass out laptops, use the restroom, and utilize smart time, 8:00-8:20, by reading or completing homework. Review short stories by going over pp. 23-26 together. Complete pp. 29-34 alone. Write a prompt about My Favorite Birthday. If time permits, complete ixl (5th=G.4) and (6th=F.1)

7th (9:56-10:36) and 8th (9:10-9:54) Grades:

Go over comprehension strategies on pp. 51-53 together. Complete pp. 54-55 alone. Complete a writing prompt on Jolene. What type of person is she? Use examples from the text to support your writing. Write a paragraph of 5-10 sentences.

Wed.; May 22nd

5th (8:00-9:06) and 6th (10:40-11:25) Grades:

5th grade use the restroom, and utilize smart time, 8:00-8:20, by reading or completing homework. Read and discuss the poem on p. 125 and the story on p. 126 together. Complete related question on pp. 127-130 alone. Write a paragraph on your future dream. I Wonder Will My Dreams Come True? Write a paragraph of 5-10 sentences.

Work on the Test for Higher Standards Post-test for the last 25 minutes of the period for each grade. The tests are on the desk. Collect all tests for completion on Friday.

7th (9:56-10:36) and 8th (9:10-9:54) Grades:

Use lap tops to locate information, n Epic Books about Don Quixote, The Adventures of Don Quixote. Read the chapter 1 together. Share with the class your findings. Read the play on pp. 150-149 together, assign parts. Also read The Diary of An Innkeeper. Complete related comprehension questions on pp. 152-155. On notebook paper, write a response paragraph about, Was the man a Knight or a Madman? What do you think? Use evidence from the text. Write a paragraph of 5-10 sentences.

Work on the Test for Higher Standards Post-test for the last 25 minutes of the period for each grade. The tests are on the desk. Collect all tests for completion on Friday.

Fri.; May 24th

(Please make sure that grade 6 put away lap tops, correctly, before testing starts and before leaving for lunch.)

5th (8:00-9:06) and 6th (10:40-11:25) Grades:

5th grade pass out laptops, use the restroom, and utilize smart time, 8:00-8:20, by reading or completing homework. Review drawing conclusions and making inferences by reading and discuss the Epic Book, What Just Happened? Complete ixl (5th=G.4) and (6th=F.1) on analyzing short stories. Complete review pages on making inferences and drawing conclusions.

Work on the Test for Higher Standards Post-test for the last 25 minutes of the period for each grade. The tests are on the desk. Please collect all tests before students leave for the day. Please make sure that all lap tops are returned to the cart.

7th (9:56-10:36) and 8th (9:10-9:54) Grades:

Allow students to read additional chapters of The Adventures of Don Quixote on Epic Books. Complete comprehension review and related questions for class. Reread Money Problems. Write a writing prompt on My Money Problems!! Write a paragraph of 5-10 sentences.

Work on the Test for Higher Standards Post-test for the last 25 minutes of the period for each grade. The tests are on the desk. Please collect all tests before students leave for the day. Please check to make sure that all lap tops are returned to the cart.
Teacher: J. Hobbs

Course: Science 5th Grade (A – Day)

Standards taught this week:

- Standard 5.S.1: The student will use the science and engineering practices, including the processes and skills of scientific inquiry, to develop understandings of science content.
- 5.S.1A. Conceptual Understanding: The practices of science and engineering support the development of science concepts, develop the habits of mind that are necessary for scientific thinking, and allow students to engage in science in ways that are similar to those used by scientists and engineers.

All Lessons are intended to give students and parents an overview of the material that will be presented in the class. Please understand that the plans are very flexible and the completion of the week’s assignments will depend on the rate in which students are able to master the material presented.

| Monday       | • Students will work on research/oral presentation project
| Tuesday      | • Students will work on IXL assignments
| Wednesday    |                  
| Thursday     |                  
| Friday       | • Students will be presenting projects to CLASS |
Kathy Mathis

Pre-weekly Plans

May 20th, 22nd, and 24th

Mon.; May 20th

5th (8:00-9:06) and 6th (10:40-11:25) Grades:

5th grade pass out laptops, use the restroom, and utilize smart time, 8:00-8:20, by reading or completing homework. Review short stories by going over pp. 23-26 together. Complete pp. 29-34 alone. Write a prompt about My Favorite Birthday. If time permits, complete ixl (5th=G.4) and (6th=F.1)

7th (9:56-10:36) and 8th (9:10-9:54) Grades:

Go over comprehension strategies on pp. 51-53 together. Complete pp. 54-55 alone. Complete a writing prompt on Jolene. What type of person is she? Use examples from the text to support your writing. Write a paragraph of 5-10 sentences.

Wed.; May 22nd

5th (8:00-9:06) and 6th (10:40-11:25) Grades:

5th grade use the restroom, and utilize smart time, 8:00-8:20, by reading or completing homework. Read and discuss the poem on p. 125 and the story on p. 126 together. Complete related question on pp. 127-130 alone. Write a paragraph on your future dream. I Wonder Will My Dreams Come True? Write a paragraph of 5-10 sentences.

Work on the Test for Higher Standards Post-test for the last 25 minutes of the period for each grade. The tests are on the desk. Collect all tests for completion on Friday.

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Work on the Test for Higher Standards Post-test for the last 25 minutes of the period for each grade. The tests are on the desk. Collect all tests for completion on Friday.

Fri.; May 24th

(Please make sure that grade 6 pull away lap tops, correctly, before testing starts and before leaving for lunch.)

5th (8:00-9:06) and 6th (10:40-11:25) Grades:

5th grade pass out laptops, use the restroom, and utilize smart time, 8:00-8:20, by reading or completing homework. Review drawing conclusions and making inferences by reading and discuss the Epic Book, What Just Happened? Complete ixl (5th=G.4) and (6th=F.1) on analyzing short stories. Complete review pages on making inferences and drawing conclusions.

Work on the Test for Higher Standards Post-test for the last 25 minutes of the period for each grade. The tests are on the desk. Please collect all tests before students leave for the day. Please make sure that all lap tops are returned to the cart.

7th (9:56-10:36) and 8th (9:10-9:54) Grades:

 Allow students to read additional chapters of The Adventures of Don Quixote on Epic Books. Complete comprehension review and related questions for class. Reread Money Problems. Write a writing prompt on My Money Problems! Write a paragraph of 5-10 sentences.

Work on the Test for Higher Standards Post-test for the last 25 minutes of the period for each grade. The tests are on the desk. Please collect all tests before students leave for the day. Please check to make sure that all lap tops are returned to the cart.
LKCS 6th Grade Science/Preweekly Report

Teacher: J. Hobbs

Course: Science 6th Grade (A – Day)

Standards taught this week:

Standard

- 6.S.1: The student will use the science and engineering practices, including the processes and skills of scientific inquiry, to develop understandings of science content.
- 6.S.1A. Conceptual Understanding: The practices of science and engineering support the development of science concepts, develop the habits of mind that are necessary for scientific thinking, and allow students to engage in science in ways that are similar to those used by scientists and engineers.

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Kathy Mathis

Pre-weekly Plans

May 20th, 22nd, and 24th

Mon.; May 20th

5th (8:00-9:06) and 6th (10:40-11:25) Grades:

5th grade pass out laptops, use the restroom, and utilize smart time, 8:00-8:20, by reading or completing homework. Review short stories by going over pp. 23-25 together. Complete pp. 29-34 alone. Write a prompt about My Favorite Birthday. If time permits, complete ixl (5th-G.4) and (6th-F.1)

7th (9:56-10:36) and 8th (9:10-9:54) Grades:

Go over comprehension strategies on pp. 51-53 together. Complete pp. 54-55 alone. Complete a writing prompt on Jolene. What type of person is she? Use examples from the text to support your writing. Write a paragraph of 5-10 sentences.

Wed.; May 22nd

5th (8:00-9:06) and 6th (10:40-11:25) Grades:

5th grade use the restroom, and utilize smart time, 8:00-8:20, by reading or completing homework. Read and discuss the poem on p. 125 and the story on p. 126 together. Complete related question on pp. 127-130 alone. Write a paragraph on your future dream. I Wonder Will My Dreams Come True? Write a paragraph of 5-10 sentences.

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Fri.; May 24th

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LKCS 7th Grade Science/Preweekly Report

Teacher: J.Hobbs

Course: Science 7th Grade (A – Day)

Standards taught this week:

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Kathy Mathis

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Teacher: J. Hobbs

Course: Science 8th Grade (A – Day)

Standards taught this week:

**Standard**

- **Standard 8.S.1:** The student will use the science and engineering practices, including the processes and skills of scientific inquiry, to develop understandings of science content.
- **8.S.1A. Conceptual Understanding:** The practices of science and engineering support the development of science concepts, develop the habits of mind that are necessary for scientific thinking, and allow students to engage in science in ways that are similar to those used by scientists and engineers.

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