

APAA
Course Syllabus
9th Grade Literature
2016-2017

Teacher: Bridget Peoples (bpeoples@lkcs.k12.sc.us) Room 115

Course Title: 9th Grade Literature

Textbook: *Glencoe Literature, Collections, HMH Literature 9th Grade*

Materials: A 3-ring binder or a 3 prong folder with pockets and notebook paper. (* Heavyweight Spiral notebook with pockets with teacher approval only) Blue and Black pens only

Rules and Expectations:

- ❖ Complete and submit all classwork and homework assignments on time.
- ❖ Students use the restroom between classes
- ❖ No food or drink
- ❖ Students should be prepared daily: be on time; in proper dress; have pen, textbook, and paper.
- ❖ Be respectful of the learning environment at all times

Course Description: 9th Grade Literature is a survey course featuring writers from around the globe. Students will read and analyze a variety of short fiction, novels, dramatic plays, and poetry. Students will focus on writing argumentative essays and analyses as well as formal scholarly research in the form of an extended writing project throughout the year. Some examples of texts covered in class are listed below:

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Texts: "The Lady or the Tiger", "The Most Dangerous Game", "The Cask of Amontillado", "Blues Ain't No Mocking Bird", "The Interlopers"	"Rules of the Game", "The Gift of the Magi", "The Secret Life of Walter Mitty", "The Necklace", "The Scarlet Ibis", "The Bass, the River and Sheila Mant"	From <i>To Be Young, Gifted and Black</i> , from <i>All God's Children Need Traveling Shoes</i> , "I Wandered Lonely as a Cloud", "Choices", "The Road Not Taken" "The Black Snake"	"Hero", Homer from <i>The Odyssey</i> , "Sweet Betsy from Pike", "The Red-Headed League", "In Memoriam"; Short Research Essay MLA

Course Objectives* will ensure that students will be able to demonstrate the ability to:

- ❖ Independently read a text and complete a text analysis.
- ❖ Identify and research secondary sources, create research topic, compose research paper draft.
- ❖ Write research essay in standard MLA format.
- ❖ Orally present research including visual component.

*The objectives listed represent only a sampling of the myriad objectives of this English class.

Grading Policy: Students' grades will be calculated using the following percentages:

- | | |
|--------------|--------------|
| 1. Quizzes | A= 100-90 |
| 2. Homework | B= 89-80 |
| 3. Classwork | C= 79-70 |
| 4. Writing | D= 69-60 |
| 5. Tests | F= 59- Below |

**APAA
Course Syllabus
10th Grade Literature
2016-2017**

Teacher: Bridget Peoples (bpeoples@lkcs.k12.sc.us) Room 115

Course Title: 10th Grade Literature

Textbook: *Glencoe Literature, Collections, HMH Literature 10th Grade*

Materials: A 3-ring binder or a 3 prong folder with pockets and notebook paper. (* Heavyweight Spiral notebook with pockets with teacher approval only) Blue and Black pens only

Rules and Expectations:

- ❖ Complete and submit all classwork and homework assignments on time.
- ❖ Students use the restroom between classes
- ❖ No food or drink
- ❖ Students should be prepared daily: be on time; in proper dress; have pen, textbook, and paper.
- ❖ Be respectful of the learning environment at all times

Course Description: 10th Grade Literature is a survey course featuring writers from around the globe. Students will read and analyze a variety of short fiction, novels, dramatic plays, and poetry. Students will focus on writing argumentative essays and analyses as well as formal scholarly research in the form of an extended writing project throughout the year. Some examples of texts covered in class are listed below:

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Texts: "The Lottery"," The Wife's Story", "Metamorphosis", "Harrison Bergeron", "Everyday Use", and "There Will Come Soft Rains"	"Texas vs. Johnson", "American Flag Stands for Tolerance", "Letter From Birmingham City Jail", "Speech at the March on Washington", "Hope for Animals in the World", "Coming to Our Senses", "Only Daughter", from <i>Night</i>	Drama: <i>The Tragedy of Macbeth, Julius Caesar, Antigone</i> , Poems by Emily Dickinson, Walt Whitman, Billy Collins, Langston Hughes, Gwendolyn Brooks, Maya Angelou, and William Shakespeare	Performance Task 6 Collection: Write and Argumentative Essay, Short Research Paper

Course Objectives* will ensure that students will be able to demonstrate the ability to:

- ❖ Independently read a text and complete a text analysis.
- ❖ Identify and research secondary sources, create research topic, compose research paper draft.
- ❖ Write research essay in standard MLA format.
- ❖ Orally present research including visual component.

*The objectives listed represent only a sampling of the myriad objectives of this English class.

Grading Policy: Students' grades will be calculated using the following percentages:

- | | |
|-------------------|--------------|
| 1. Quizzes | A= 100-90 |
| 2. Homework | B= 89-80 |
| 3. Classwork | C= 79-70 |
| 4. Writing | D= 69-60 |
| 5. Projects/Tests | F= 59- Below |

APAA
Course Syllabus
11th Grade Literature
2016-2017

Teacher: Bridget Peoples (bpeoples@lkcs.k12.sc.us) Room 115

Course Title: 11th Grade Literature

Textbook: *Glencoe Literature, Collections, HMH Literature 11th Grade*

Materials: A 3-ring binder or a 3 prong folder with pockets and notebook paper. (* Heavyweight Spiral notebook with pockets with teacher approval only) Blue and Black pens only

Rules and Expectations:

- ❖ Complete and submit all classwork and homework assignments on time.
- ❖ Students use the restroom between classes
- ❖ No food or drink
- ❖ Students should be prepared daily: be on time; in proper dress; have pen, textbook, and paper.
- ❖ Be respectful of the learning environment at all times

Course Description: 11th Grade Literature is a survey course featuring writers from around the globe. Students will read and analyze a variety of short fiction, novels, dramatic plays, and poetry. Students will focus on writing argumentative essays and analyses as well as formal scholarly research in the form of an extended writing project throughout the year. Some examples of texts covered in class are listed below:

Quarter 1	Quarter 2	Quarter 3	Quarter 4
<i>Texts: from Of Plymouth Plantation, from The Life of Olaudah Equiano, from Sinners in the Hands of an Angry God, The Crucible</i>	<i>From The Autobiography of Ben Franklin, from The Crisis, No. 1, The Declaration of Independence, from Poor Richard's Almanac, from the Autobiography, Letter to John Adams, from Self Reliance</i>	<i>"The Minister's Black Veil", "The Gettysburg Address", "An Occurrence at Owl Creek Bridge", from The Meaning of July Fourth for the Negro", "To Build a Fire"</i>	<i>"The Life You Save May Be Your Own", "The Jilting of Granny Weatherall", "In Another Country", "A Rose for Emily", Write and Argumentative Essay</i>

Course Objectives* will ensure that students will be able to demonstrate the ability to:

- ❖ Independently read a text and complete a text analysis.
- ❖ Identify and research secondary sources, create research topic, compose research paper draft.
- ❖ Write research essay in standard MLA format.
- ❖ Orally present research including visual component.

*The objectives listed represent only a sampling of the myriad objectives of this English class.

Grading Policy: Students' grades will be calculated using the following percentages:

- | | |
|-------------------|--------------|
| 1. Quizzes | A= 100-90 |
| 2. Homework | B= 89-80 |
| 3. Classwork | C= 79-70 |
| 4. Writing | D= 69-60 |
| 5. Projects/Tests | F= 59- Below |

**APAA Course Syllabus
12th Grade Literature
2016-2017**

Teacher: Bridget Peoples (bpeoples@lkcs.k12.sc.us) Room 115

Course Title: 12th Grade British Literature

Textbook: *Glencoe Literature, Collections, HMH Literature 12th Grade*

Materials: A 3-ring binder or a 3 prong folder with pockets and notebook paper. (* Heavyweight Spiral notebook with pockets with teacher approval only) Blue and Black pens only

Rules and Expectations:

- ❖ Complete and submit all classwork and homework assignments on time.
- ❖ Students use the restroom between classes
- ❖ No food or drink
- ❖ Students should be prepared daily: be on time; in proper dress; have pen, textbook, and paper.
- ❖ Be respectful of the learning environment at all times

Course Description: 12th Grade Literature is a survey course featuring writers from around the globe. Students will read and analyze a variety of short fiction, novels, dramatic plays, and poetry. Students will focus on writing argumentative essays and analyses as well as formal scholarly research in the form of an extended writing project throughout the year. Some examples of texts covered in class are listed below:

Quarter 1	Quarter 2	Quarter 3	Quarter 4
Texts: Beowulf, The Canterbury Tales, Hamlet	<i>Things Fall Apart, Dracula, Princess Bride, Rebecca, Jane Eyre, Room with a View, Importance of Being Earnest, Frankenstein, Lord of the Flies, Wuthering Heights, Pride and Prejudice</i> , or novels from teacher list	A business proposal letter, create sources for an annotated bibliography	<i>Create a research paper from the annotated bibliography</i>

Course Objectives* will ensure that students will be able to demonstrate the ability to:

- ❖ Independently read a text and complete a text analysis.
- ❖ Identify and research secondary sources, create research topic, compose research paper draft.
- ❖ Write research essay in standard MLA format.
- ❖ Orally present research including visual component.

*The objectives listed represent only a sampling of the myriad objectives of this English class.

Grading Policy: Students' grades will be calculated using the following percentages:

- | | |
|--------------|--------------|
| 1. Quizzes | A = 100-90 |
| 2. Homework | B = 89-80 |
| 3. Classwork | C = 79-70 |
| 4. Writing | D = 69-60 |
| 5. Tests | F = 59-Below |