

APAA History  
Ms.Cornelius  
Classroom 113

World History Syllabus  
Fall 2016



World History from 1300: The Making of the Modern World is designed to assist students in understanding how people and countries of the world have become increasingly interconnected. In the last six hundred years, population growth, demand for resources, curiosity, and technology have converged to draw the distant corners of the world closer together. Critical thinking is focal to this course, which emphasizes why and how people, ideas, and technology have made an impact on diverse groups of people.

#### Course Goal

While completing the World History class, students will be taught the standards assigned by the state of South Carolina so that the student will be able to successfully complete and pass the EOS which will be issued from the state of South Carolina.

Also students will gain a better understanding on how our government was established, understand the various branches of government and what powers they have, as well as understand and know certain historic events that have occurred past and present day.

#### Expectations

I expect for students to enter the classroom, go to their assigned seats, pull out all materials needed for their history lesson and prepare themselves for the lesson of the day. Students should also follow all rules outlined in the student handbook as well as classroom rules set forth by myself.

#### Overview of The Standards

**Standard MWH- 1:** *The Student will demonstrate an understanding of the major factors that facilitated exchanges among groups of people and how exchanges influenced those people in the fourteenth and fifteenth centuries.*

**Standard MWH-2:** *The Student will demonstrate an understanding of the benefits and costs of the growth of kingdoms into empires from the fourteenth through the sixteenth centuries.*

**Standard MWH-3:** *The Student will demonstrate an understanding of the impact of religious movements throughout the world in the fourteenth through the sixteenth centuries.*

**Standard MWH-4:** *The student will demonstrate an understanding of the conflicts of the seventeenth and eighteenth centuries in Europe, America, Africa, and Asia.*

**Standard MWH-5:** *The student will demonstrate an understanding of the influence of ideas and technology on the development of nation-states and empires in the sixteenth through the nineteenth centuries.*

**Standard MWH-6:** *The student will demonstrate an understanding of the creation of nation-states in Europe and the struggle by non-European nations to gain and/or maintain sovereignty.*

**Standard MWH-7:** *The student will demonstrate an understanding of the causes and consequences of global warfare in the first half of the twentieth century.*

**Standard MWH-8:** *The student will demonstrate an understanding of the causes and consequences of decolonization in the second half of the twentieth century and the beginning of the twenty-first century.*

A = 90 to 100

B = 80 to 89

C = 79 to 70

D = 69 to 60

F = 59 and below

Students will be graded on a 10 point scale this year. There will be 4 categories in which students will be graded and they are as follows:

1. Homework - 10%
2. Quizzes - 20%
3. Test - 35%
4. Exams - 10%
5. Classwork - 25%

To obtain an A in World History, I am asking for students to complete and submit quality work with their name and the due date written and visible. I am here to help produce high quality work so please ask questions as they arise.

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U.S. History and The Constitution  
Fall 2016



The focus of United States History and the Constitution is the story of the American people from the period of the colonial settlement to the present day- the establishment of the British colonies and the transfer of English political traditions, the creation of the United States as a new nation, industrialization, and urbanization of the late 19th century, and the nations developing role in world affairs in the 20th and 21st centuries.

**Course Goal**

As a result of taking this US History class, students will be taught the standards assigned by the state of South Carolina so that the student will be able to successfully complete and pass the EOS which will be issued from the state of South Carolina.

Also students will gain a better understanding on how our government was established, understand the various branches of government and what powers they have, as well as understand and know certain historic events that have occurred past and present day.

**My Expectations**

I expect for students to enter the classroom, go to their assigned seats, pull out all materials needed for their history lesson and prepare themselves for the lesson of the day. Students should also follow all rules outlined in the student handbook as well as classroom rules set forth by myself.

**Overview of The Standards**

**Standard USHC-1:** *The Student will demonstrate an understanding of the conflicts between regional and national interest in the development of democracy in the United States*

**Standard USHC-2:** *The Student will demonstrate an understanding of how economic developments and the westward movement impacted regional differences and democracy in the early 19th century*

**Standard USHC-3:** *The student will demonstrate an understanding of how regional and ideological differences led to the Civil War and an understanding of the impact of the Civil War and Reconstruction on democracy in America*

**Standard USHC-4:** *The student will demonstrate an understanding of the industrial development and the consequences of that development on society and politics during the second half of the 19th and the early 20th centuries*

**Standard USHC-5:** *The Student will demonstrate an understanding of domestic and foreign developments that contributed to the emergence of the United States as a world power in the 20th century*

**Standard USHC-6:** *The Student will demonstrate an understanding of the conflict between traditionalism and progressivism in the 1920s and the economic collapse and the political response to the economic crisis in the 1930s*

**Standard USHC-7:** *The Student will demonstrate an understanding of the impact of World War II on the United States and the nation's subsequent role in the world*

**Standard USHC-8:** *The Student will demonstrate an understanding of social, economic, and political issues in contemporary America.*

**Grade Point Scale**

A = 90 to 100

B = 80 to 89

C = 79 to 70

D = 69 to 60

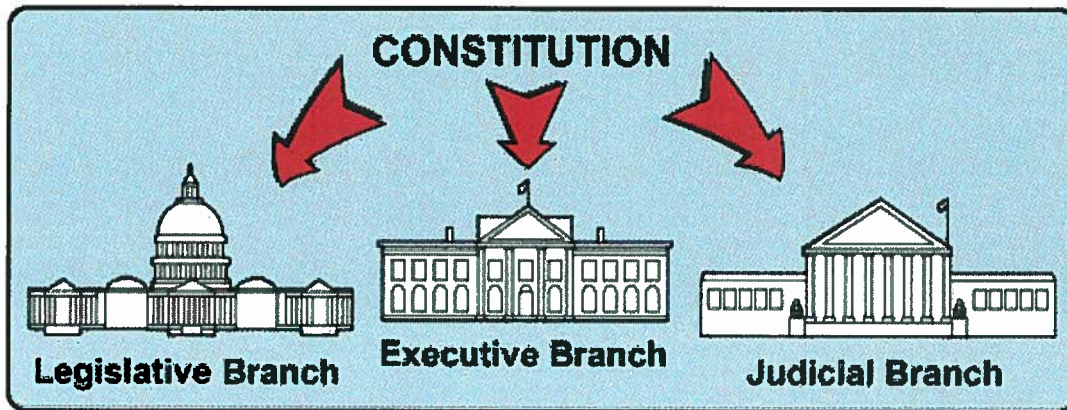
F = 59 and below

Students will be graded on a 10 point scale this year. There will be 4 categories in which students will be graded and they are as follows:

1. Homework - 10%
2. Quizzes - 20%
3. Test - 35%
4. Exams - 10%
5. Classwork - 25%

To obtain an A in U.S. History I am asking for students to complete and submit quality work with their name and the due date written and visible. I am here to help produce high quality work so please ask questions as they arise.

Syllabus for U.S. Government  
Fall 2016



In United States Government, students examine the theory and practice of American government. The course is designed to provide a comprehensive introduction to fundamental political concepts that will provide students with the knowledge and skills they need in order to understand and participate wisely in the American Political System. United States Government examines basic political theory and governmental systems, American political development theory, the constitutional basis and structure of American government, and citizen involvement in the political system.

#### Course Goal

As a result of taking United States Government, students will be taught the standards assigned by the state of South Carolina so that the student will be able to successfully complete and pass the EOS which will be issued from the state of South Carolina.

Also students will gain a better understanding on how our government was established, understand the various branches of government and what powers they have, as well as understand and know certain historic events that have occurred past and present day.

#### Expectations

I expect for students to enter the classroom, go to their assigned seats, pull out all materials needed for their history lesson and prepare themselves for the lesson of the day. Students should also follow all rules outlined in the student handbook as well as classroom rules set forth by myself.

#### Overview of Standards

**Standard USG-1:** *The Student will demonstrate an understanding of foundational political theory, concepts, and application*

**Standard USG-2:** *The Student will demonstrate an understanding of foundational American Political Principles and the historical events and philosophical ideas that shaped the development and application of these principles*

**Standard USG-3:** *The Student will demonstrate an understanding of the basic organizational and function of United States government on national, state, and local levels and the role of federalism in addressing the distribution of power*

**Standard USG-4:** *The Student will demonstrate an understanding of civil rights and civil liberties, the role of American citizens in the American Political System, and distinctive expressions of American Political Culture*

**Grade Point Scale**

A = 90 to 100

B = 80 to 89

C = 79 to 70

D = 69 to 60

F = 59 and below

Students will be graded on a 10 point scale this year. There will be 4 categories in which students will be graded and they are as follows:

1. Homework - 20%
2. Quizzes - 10%
3. Test - 50%
4. Projects - 20%

To obtain an A in U.S. Government I am asking for students to complete and submit quality work with their name and the due date written and visible. I am here to help produce high quality work so please ask questions as they arise.